Match the halves — Group A and Group B

Group A takes the first table, Group B the second one — print one sheet per pair, or cut the page in two. The beginnings are numbered 1–10; the endings are mixed up (a–j). Students draw a line or write the letter next to each number, then read the full sentences aloud and give the Uzbek meaning of the key word. Groups swap tables for a second round.

Group A

#	Beginning		Ending
1	The bus is late, so we wait for …	a)	… the bus comes in fifteen minutes.
2	My train leaves at seven …	b)	… a quarter of an hour at the stop.
3	My little brother is six, and …	c)	… with my dad for two hours.
4	The museum opens at …	d)	… he can tell the time now.
5	It’s quarter to three — …	e)	… I’m looking for my keys.
6	On Sundays I play chess …	f)	… fifteen — that’s quarter past seven.
7	It takes half an hour …	g)	… 9 a.m. every day.
8	Hurry up, Dilnoza! It’s five to …	h)	… to walk to my grandma’s house.
9	Can you wait a second? …	i)	… three and the film starts at three.
10	The film starts in an hour, …	j)	… so let’s do our homework now.

Group B

#	Beginning		Ending
1	Our long break is …	a)	… early, at five o’clock.
2	Farmers get up very …	b)	… is very hot at midday.
3	My alarm clock rings at …	c)	… an hour — it’s forty-five minutes.
4	There’s a clock above …	d)	… half past six every morning.
5	We visit our cousins …	e)	… a day, in the morning.
6	The train to Samarkand …	f)	… in Bukhara once a month.
7	I feed my fish once …	g)	… at twenty past eleven.
8	Aziz goes to the swimming …	h)	… always leaves on time.
9	Our English lesson is less than …	i)	… the board in our classroom.
10	In summer the sun …	j)	… pool once a week, on Sundays.

Answer key (teacher's copy)

Do not hand this page to the students.

Group A

1. The bus is late, so we wait for a quarter of an hour at the stop.
2. My train leaves at seven fifteen — that’s quarter past seven.
3. My little brother is six, and he can tell the time now.
4. The museum opens at 9 a.m. every day.
5. It’s quarter to three — the bus comes in fifteen minutes.
6. On Sundays I play chess with my dad for two hours.
7. It takes half an hour to walk to my grandma’s house.
8. Hurry up, Dilnoza! It’s five to three and the film starts at three.
9. Can you wait a second? I’m looking for my keys.
10. The film starts in an hour, so let’s do our homework now.

Letters: 1-b 2-f 3-d 4-g 5-a 6-c 7-h 8-i 9-e 10-j

Group B

1. Our long break is at twenty past eleven.
2. Farmers get up very early, at five o’clock.
3. My alarm clock rings at half past six every morning.
4. There’s a clock above the board in our classroom.
5. We visit our cousins in Bukhara once a month.
6. The train to Samarkand always leaves on time.
7. I feed my fish once a day, in the morning.
8. Aziz goes to the swimming pool once a week, on Sundays.
9. Our English lesson is less than an hour — it’s forty-five minutes.
10. In summer the sun is very hot at midday.

Letters: 1-g 2-a 3-d 4-i 5-f 6-h 7-e 8-j 9-c 10-b