I chorak mini-moki

1-to‘garak «Simple English» · A2 → B1 · 28.10.2026 · 35–40 daqiqa · 40 ball

Ism, familiya: _____ Sana: _____

Tartib: avval **Part D** — o‘qituvchi telefon xabarini ikki marta o‘qiydi, siz Part D savollariga javob berasiz. Keyin **A** → **B** → **C** (A 12, B 8, C 9 daqiqa).

Ball: A 20 · B 6 · C 9 · D 5 = **40**. Bilmasangiz — o‘tkazib yuboring, oxirida qayting. Telefon va lug‘at ishlatilmaydi.

Part A · Grammar & Vocabulary (20 ball)

A1. Circle the correct answer: a, b or c.

1. Listen! Someone _____ at the door.

a) knocks **b)** is knocking **c)** knock

2. My dad _____ tea every morning.

a) drinks **b)** is drinking **c)** drink

3. I _____ the answer to this question.

a) am knowing **b)** knows **c)** know

4. We _____ to Samarkand last summer.

a) have gone **b)** go **c)** went

5. _____ you ever _____ a camel?

a) Have … ridden **b)** Did … rode **c)** Have … rode

6. My aunt is _____ engineer.

a) a **b)** an **c)** the

7. How _____ sugar do you want in your tea?

a) much **b)** many **c)** a few

8. There isn’t _____ bread in the kitchen.

a) some **b)** a **c)** any

A2. Write the correct form of the verb in brackets.

9. Shh! The baby _____ (sleep).

10. My sister _____ (not/like) spicy food.

11. I _____ (not/finish) my project yet.

12. Last weekend we _____ (visit) our grandparents.

13. We _____ (live) in this house since 2019.

14. When _____ you _____ (start) learning English?

A3. Complete the short answers (15–17). Put the words in order (18).

15. — Do you like football? — Yes, I _____.

16. — Is your brother watching TV now? — No, he _____.

17. — Did you see the match yesterday? — Yes, I _____.

18. Put the words in order: does / your teacher / where / live / ?

→ _____

A4. Correct the mistake (19). Complete the phrase (20).

19. Find and correct the mistake: We have a lot of homeworks today.

→ _____

20. Complete the letter: Thanks _____ your letter! It was great to hear from you.

Part B · Reading (6 ball)

Read the text. Are the sentences **True (T)**, **False (F)** or **Not Given (NG)**? Put a cross (X) in the correct box.

My Saturdays

My name is Malika and I’m thirteen. I live in Namangan with my parents and my little brother, Aziz. On weekdays I go to school from eight o’clock until half past twelve. After lunch I usually do my homework, and then I help my mum in the kitchen.

Saturday is my favourite day because I have a drawing class. It starts at ten and finishes at twelve. Our teacher, Mr Karimov, is very kind and always gives us useful advice. I have been in this class for two years, and I have made a lot of new friends there.

Last month our class visited an art museum in Tashkent. We went by train, and the trip took about five hours. In the museum I saw some beautiful old paintings, and I bought a small book about Uzbek artists.

At the moment I’m working on a big picture of our city. I want to finish it before the school art competition in December. My brother says it’s the best picture in the world, but he is only six!

Sentence	T	F	NG
1. Malika has lessons at school after lunch.			
2. Malika’s drawing class lasts two hours.			
3. Mr Karimov also teaches art at Malika’s school.			
4. The class went to Tashkent by bus.			
5. Malika bought something in the museum.			
6. Aziz also goes to a drawing class.			

Part C · Writing (9 ball) — CEFR Task 1.1

You are a member of the English Club at your school. You received this message from the club leader.

> Dear club members,
>
> At the end of the quarter we are going to have a small party in our classroom. What food or drinks can you bring? Which games would you like to play? Which day is better for you: Friday or Saturday?
>
> Please answer by Monday. Ms Aziza, Club leader

Write a letter to your friend, who is also a member of the club. Write about your feelings and what you think about the party plans. Write about 50 words.

So‘zlar soni: _____

O‘zingizni tekshiring — har band uchun katakka belgi qo‘ying

- ☐ Hi / Hey + ism (Dear Sir EMAS)
- ☐ 3 savolga ham javob: ovqat/ichimlik · o‘yin · kun
- ☐ Qisqartma (I’m, can’t) va 1–2 ta undov (!)
- ☐ 50–70 so‘z (sanang)
- ☐ Birinchi gap: reaksiya (Did you get…? I’m so excited!)
- ☐ Kamida 3 bog‘lovchi: and, but, because, so, also
- ☐ Write back soon! + Best wishes, ism
- ☐ I, ismlar, gap boshi — bosh harf

Part D · Listening (5 ball)

O‘qituvchi Bekzodning do‘stiga qoldirgan telefon xabarini **ikki marta** o‘qiydi. Choose **A**, **B** or **C**. Circle the letter.

1. Why aren’t they going to the park?

A The park is closed.
B It is too far.
C The weather is going to be bad.

2. Where are they going to meet?

A at the bus stop near the school
B at the sports centre
C at Bekzod’s house

3. What time are they going to meet?

A 9:00
B 9:30
C 1:00

4. What does Dilshod need to bring?

A trainers and a bottle of water
B sandwiches and water
C food for everyone

5. What do we learn about Laylo?

A She is Bekzod’s sister.
B She has lived in the city for a long time.
C She has just come from Bukhara.

Natija

Qism	Eng ko‘p	Mening ballim
Part A · Grammar & Vocabulary	20	
Part B · Reading	6	
Part C · Writing (o‘qituvchi)	9	
Part D · Listening	5	
JAMI	**40**	

Ballingiz → darajangiz (taxminiy, rasmiy CEFR bahosi emas)

Ball	Daraja	Nima qilaman?
35–40	**B1**	Zo‘r! II chorakda B1 topshiriqlariga o‘tasiz.
27–34	**A2+**	Yaxshi — B1 ga yaqin. Xatolar xaritasidagi 1–2 mavzuni mustahkamlang.
18–26	**A2**	Asos bor. Har xato bandni qoida bilan qayta ishlang.
0–17	**A2 dan past**	Chorak mavzularini o‘qituvchi bilan qayta ko‘rib chiqing.

Xatolar xaritasi — har xato bandni mavzusiga qo‘shing

Mavzu	Bandlar	Xatolarim soni
Present Simple / Continuous	A: 1, 2, 3, 9, 10	
Past Simple / Present Perfect	A: 4, 5, 11, 12, 13, 14	
So‘roq gap + qisqa javob	A: 15, 16, 17, 18	
Artikl · sanaladigan / sanalmaydigan	A: 6, 7, 8, 19	
Norasmiy xat (Task 1.1)	A: 20 · Part C	
Reading (o‘qish)	Part B	
Listening (tinglash)	Part D	

«Can I…?» — o‘zingizni baholang (katakka belgi)

Can I…?	ha	qisman	hali yo‘q
Can I talk about my routine and what is happening now? Kundalik ish va hozirgi harakat (Simple / Continuous)			
Can I talk about past events and my experiences? O‘tgan voqea va tajriba (Past Simple / Present Perfect)			
Can I ask questions and give short answers? Do you…? — Yes, I do. / Did she…? — No, she didn’t.			
Can I use a / an / the and some / any / much / many? Artikl va miqdor so‘zlari			
Can I write an informal letter of about 50 words? Hamma savolga javob, 6 qism, bog‘lovchilar			
Can I find information in a short text (True / False / Not Given)? O‘qish: dalilni matndan topish			
Can I understand a short phone message (times, places, plans)? Tinglash: vaqt, joy, reja			

Javoblar kaliti

1-to‘garak (I chorak mini-moki) · o‘qituvchi uchun — mokdan oldin kesib oling

Part D · tinglash matni — o‘qituvchi o‘qiydi

Tartib: savollarni o‘qish uchun 30 soniya → matn (sekin, aniq) → 10 soniya pauza → matn yana bir marta → javob uchun 30 soniya. Raqam va vaqtlarni ta’kidlamang.

Hi Dilshod, it’s Bekzod. I’m calling about our plan for Saturday. We aren’t going to the park now, because it’s going to rain all day. So we’re going to the new sports centre on Navoi Street instead. It has a big swimming pool!

Let’s meet at the bus stop near our school. Not at nine — at half past nine, OK? Please bring your trainers and a bottle of water. Don’t bring any food, because my mum is making sandwiches for everyone.

Oh, and my cousin Laylo is coming with us. She has just moved here from Bukhara, and she doesn’t know many people yet. The pool closes at one o’clock, so we’ll be home for lunch. Call me back this evening. Bye!

Part A · 1–10	Part A · 11–20
1. b) is knocking	11. haven’t finished
2. a) drinks	12. visited
3. c) know	13. have lived (have been living ham to‘g‘ri)
4. c) went	14. did … start
5. a) Have … ridden	15. do
6. b) an	16. isn’t
7. a) much	17. did
8. c) any	18. Where does your teacher live?
9. is sleeping	19. homeworks → homework
10. doesn’t like	20. for

Part B · Reading	Part D · Listening
1. False — until half past twelve · After lunch I usually do my homework	1. C — The weather is going to be bad.
2. True — starts at ten and finishes at twelve	2. A — at the bus stop near the school
3. Not Given — matnda uning maktabda ishlashi haqida gap yo‘q	3. B — 9:30
4. False — We went by train	4. A — trainers and a bottle of water
5. True — I bought a small book	5. C — She has just come from Bukhara.
6. Not Given — Aziz faqat rasm haqida fikr aytadi	

Part C mezoni (9 ball)	Tavsif
Topshiriq (0–3)	3 savolga javob + his-tuyg‘u = 3 · 2–3 savol (his-tuyg‘usiz) = 2 · 1 savol = 1 · mavzudan tashqari = 0
Tuzilish va ohang (0–3)	Hi + ism · birinchi gap · yakuniy gap · imzo; norasmiy ohang (4 tasi = 3, 2–3 tasi = 2, 1 tasi = 1)
Til (0–3)	zamonlar, a/an, bog‘lovchilar (kamida 3), imlo; xato tushunishga xalaqit bermasa = 3
Eslatma	30 so‘zdan kam bo‘lsa — jami 4 balldan oshmaydi. «Dear Sir» / «Yours faithfully» — Tuzilish 1 ball.

Namunaviy javob · 59 so‘z

Hi Nodira,

Did you get Ms Aziza’s message? A party — I’m so excited!

I can bring some juice and a big cake because my mum bakes really well. I’d like to do a team quiz and play some word games. Friday is better for me, so let’s ask for Friday.

What about you? Write back soon!

Best wishes, Kamola

Xatolar xaritasi: A 1, 2, 3, 9, 10 — Simple/Continuous · A 4, 5, 11–14 — Past/Perfect · A 15–18 — so‘roq gap · A 6, 7, 8, 19 — artikl/sanalish · A 20 + Part C — norasmiy xat · Part B — o‘qish · Part D — tinglash. 13-band: «have been living» ham to‘g‘ri. 18-band: savol belgisi va bosh harf shart emas, so‘z tartibi muhim.